

NETWORK GOOD PRACTICE CASE STUDY



Transforming Luton

Part of a wider Luton scheme, this school project was designed to involve the whole school in extending their educational resources by transforming unused outdoor areas

Photo: Mike Fayers, BRCC

CONTACT

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OBJECTIVES

To provide the school with outdoor classrooms for classes to use for a range of learning activities
To involve the whole school in creating an environmental artwork
To ensure that the new environments are sustainable

SPECIFIC ACTIVITIES

- Create outside reading area, meadow and woodland
- Produce tile art mural
- Set up school Gardening Club

LEAD ORGANISATION

BRCC

KEY PARTNERS

1. Luton Borough Council
2. Denbigh Junior School

OUTPUTS

- Indoor and outdoor environmental activities
- 500 tiles painted and positioned to create a mural
- Trees, shrubs and plants added to the school environment
- Gardening club visit /treasure hunt at country park
- Local media coverage

OUTCOMES

400 pupils using reading area for 'quiet time'
30 teachers using areas for a range of educational topics
Whole school increase in interest in environmental matters
Three improved habitats for wildlife

FUNDING

BENEFICIARIES

TIMESCALE

1. £5.5k
Big
Lottery
Fund
2. £0.5K
Denbigh
Junior
School

- Entire teaching
staff and pupils
- Wildlife

September 2004
To
March 2007